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Martha.smith@holidaytouch.com **CAN YOU DIG IT?** Heavy Equipment School. 3wk training program. Backhoes, Bulldozers, Trackhoes. Local job placement assistance. Start digging dirt now. 866-632-6497 or 888-707-6886. **HOMES FOR RENT** 4bd 2ba only \$238/mo! 2bd 1ba only \$200/mo! 5% dn, 20 years @ 8%APR! Foreclosures and Repos! For Listings 800-536-8517 xT238. **MISCELLANEOUS** ATTEND COLLEGE ONLINE from home. Medical, business, paralegal, computers, criminal justice. Job placement assistance. Financial aid and computer provided if qualified. Call 866-858-2121, www.OnlineTide waterTech.com AIRLINES ARE HIRING – Train for high paying Aviation Maintenance Career. FAA Approved program. Financial aid if qualified – Job placement assistance. Call Aviation Institute of Maintenance (888) 349-5387.

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On 18 hole championship golf course. Home of Gold Digest Schools. Blue Ridge Mtn setting, comfortable 4 season climate. Enjoy low taxes and low cost of living in top-rated cultural & recreational location. Perfect for vacation/retirement. Call now 865-334-3253 ext 1335. Retire to So. Carolina! 4BR/2BA

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\$229,000. New home on 18-hole championship golf course. Gold Digest Schools Facility. Blue Ridge Mtn. Setting, comfortable 4 season climate. Enjoy low taxes & low cost of living in top-rated cultural & recreational location. Perfect vacation/retirement. Call Now 886-334-3253 ext. 1343.

POSITION ANNOUNCEMENT

The Early County School System is accepting applications from all qualified individuals for the following position for the 2007-2008 school year.

Early Reading First Family Literacy Coordinator

Qualifications:

- Hold a master's degree in reading or early childhood education w/reading endorsement
- Have a minimum of three years experience teaching preschool and/or early childhood
- Have proven ability to communicate with students, faculty, parents and the community
- Have proven ability to work cooperatively and collaboratively
- Have successful leadership experience within a school faculty
- Have proven knowledge of literacy assessment and diagnostic screening instruments (preferably DIBELS, IGD1, PP VT-III, PALS-Pre-k)
- Have proven knowledge of scientifically based reading research
- Have proven ability to work with adult learners in providing professional development

Responsible To: Early Reading First Project Director

Performance Responsibilities:

- Provide feedback (written and oral) to parent educators
- Analyze achievement data
- Monitor ongoing reading progress and make decisions based on the continuous progress of the student and teacher data
- Facilitate coordination of parent involvement activities
- Provide and/or coordinate professional development training in scientifically based reading research for ERF faculty, day care providers (both public and private), and parents
- Select, order, and organize materials purchased with Early Reading First funds
- Make home visits to deliver professional development training to parents unable to attend monthly meetings
- Complete and file reports for the Early Reading First evaluation
- Family Literacy Coordinators will be required to attend all Early Reading First professional development, NCFL training, and work on extended contract during the summer

Job Goal: Early Reading First Family Literacy Coordinator will have the expertise, time and authority to work collaboratively with teachers, other instructional staff, administrators, day care providers, parents and other relevant stake holders.

Applications must be submitted to:
Early County School System
Attn: Dr. Bronwyn Ragan-Martin
11927 Columbia Street Blakely, GA 39823
229-723-4331
Or online at jobsatearlycountyschools.com

Application Deadline: Applications must be submitted no later than October 19, 2007.

Notice of Disclosure Under the Georgia Open Records Law, all applications and resumes are subject to public disclosure upon receipt by the Board of Education.

The Early County Board of Education is an equal opportunity employer and does not discriminate on the basis of race, color, religion, national origin, sex, age, or handicap in educational programs, activities, or employment practices. No person shall be denied employment or excluded from participation in/or denied benefits of, or be subject to discrimination under any program or activity on the grounds of race, color, national origin, sex, or disability. Complaints with regard to this policy shall be referred to Ms. Stella Smith (ECSS Compliance Coordinator) at 229-723-4337.

POSITION ANNOUNCEMENT

The Early County School System is accepting applications from all qualified individuals for the following position for the 2007-2008 school year.

Early Reading First Coordinator

QUALIFICATIONS:

- Hold a bachelor's degree in education
- Hold a MA in education and/or completion of advanced work in admin and/or ECE
- Have experience in early childhood school administration
- Have experience teaching preschool and/or early childhood
- Have proven ability as an instructional leader
- Have expertise with parent involvement
- Have proven ability to communicate effectively with students, faculty, parents, and the community
- Have proven ability in the area of school discipline, curriculum, and staff development.
- Have proven knowledge of literacy assessment & diagnostic screening instruments (PALS-k, PPVT-III, IGD1, DIBELS)
- Have proven knowledge of scientifically based reading research

RESPONSIBLE TO: Early Reading First Project Director
SUPERVISES: Certified and classified staff under Early Reading First

PERFORMANCE RESPONSIBILITIES:

- Manage and administer all facets of the Early Reading First program, i.e., leadership, staff development, budgets, community liaison, parent involvement, multi-disciplinary coordination and educational research.
- Establish instructional leadership for the school using SBRR best practices in ECE.
- Coordinate the school effectiveness program including developmentally appropriate instruction, classroom observations of the teaching process, and assessment procedures.
- Work cooperatively and with shared decision making skills with committees within the school to establish goals for staff and school.
- Coordinate the planning, implementation and evaluation of the school-based PD program.
- Coordinate and support the needs of children with disabilities.
- Evaluate all certified and classified staff in accordance with the district's policies and procedures.
- Establish a welcoming climate for the school.
- Coordinate a strong parent program and be a liaison between school and community.
- Work creatively with local community agencies to establish collaborative programs.
- Maintain high standards of student conduct and student achievement.
- Maintain a professional awareness of current literature related to assignment, including working knowledge of state and federal law, Board policy and administrative regulations.
- Coordinate the transition activities of students from Early Reading First to elementary schools.
- Monitor and manage the proper implementation of the Early Reading First initiative.

JOB GOAL: To use leadership, supervisory and administrative skills to promote the educational development of each student

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Wooten

From page 5
I stated in a column on this page years ago (15 or 20) that Atlanta had been "a bright shining light" not only for Georgia, but for the entire Southeast for

decades. However, if those same "powers that be" don't begin diverting growth to where the natural resources are instead of trying to divert the natural resources to where the growth is,

Atlanta in a matter of time will become a big "black hole" (as in space) into which the prosperity and well being of not only Georgia, but the entire southeast will be sucked.)

Keeping the Citizens of Blakely and surrounding areas informed of the latest up-to-date news.

You can find the **Early County News** at the following locations.



You can also pick up a copy at the Early County News office.

POSITION ANNOUNCEMENT

The Early County School System is accepting applications from all qualified individuals for the following position for the 2007-2008 school year.

Early Reading First Literacy Coach

Qualifications:

- Hold a master's degree in reading or early childhood education w/reading endorsement
- Have a minimum of three years experience teaching preschool and/or early childhood
- Have proven ability to communicate with students, faculty, parents and the community
- Have proven ability to work cooperatively and collaboratively
- Have successful leadership experience within a school faculty
- Have proven knowledge of literacy assessment and diagnostic screening instruments (preferably DIBELS, IGD1, PPVT4II, PALS-Pre-k)
- Have proven knowledge of scientifically based reading research
- Have proven ability to work with adult learners in providing professional development

Responsible To: Early Reading First Project Coordinator

Performance Responsibilities:

- Align the reading curriculum with Georgia's Early Learning Standards
- Provide feedback (written and oral) to teachers, the school, and the stakeholders
- Analyze achievement data
- Monitor ongoing reading progress and make decisions based on the continuous progress of the student and teacher data
- Facilitate coordination of Pre-k and Head Start curriculum
- Facilitate coordination of Pre-k to Kindergarten activities
- Provide professional development training for Early Reading First faculty in study groups, in-class coaching (80% of time), assessment meetings
- Provide professional development training for area day care providers in scientifically based reading research
- Select, order, and organize materials purchased with Early Reading First funds
- Complete and file reports for the Early Reading First evaluation
- Coaches will be required to attend all ERF professional development and work on extended contract during the summer

Job Goal: Early Reading First literacy coaches will have the expertise, time, and authority to work collaboratively with teachers, other instructional staff; administrators, day care providers, and other relevant stakeholders.

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